

MHRD's negligence in complying court's order likely to fume MU again

IT News
Imphal, Dec 4:

Non compliance of Court order, or perhaps - a negligence from the part of the Union Ministry of Human Resource and Development (MHRD) is likely to fume the Manipur University once again after Court appointed Administrator Jarnail Singh had been granted to relieve from his post on November 30. After Jarnail Singh had been relieved from being the Administrator of the Manipur University, Senior most Professor of the Manipur University assumed charge as the Vice Chancellor in charge as per the Statute 2(6) of the Statutes of the Manipur University. While allowing Jarnail Singh to relieve from his post the Double Bench of the Manipur High Court comprising of Justice L. Jamir and Justice Kh. Nobin Singh on November 26 stated that the Union Government of India prayed for allowing the authorities of the University under the Manipur University Act,

2005 to assign the duties of the office of the Vice-Chancellor of Manipur University to Pro VC/ senior most Professor of Manipur University in accordance with Statute 2(6) of the Statutes of the Manipur University. The process for appointment of the VC of the Manipur University is on halt on midway due to the Delhi High Court's interference following a petition filed by the former VC AP Pandey who had been dismissed by the visitor, who is also the President of India. As leaving the office of VC with no one to take charge will be held responsible to the one who had been entitled by the Statute of the Manipur University Senior Most Professor Amar Yumnam took charge on Nov 2 in compliance with the Court order as well as per the Statutes of the Manipur University. However, as the Union MHRD is still not communicating with the MU, some sections of the MU communities are trying to create trouble once again. The MUSU too seems

to be ignorant of the Court order of November 26 and failed to understand the legitimacy of Prof. Amar Yumnam taking charge of the office of the VC in-Charge of the Manipur University, said an observer while interacting with Imphal Times. He opines the State Government's interference by urging MHRD to immediately communicate the MU either by acknowledging Prof. Amar Yumnam as the VC in-charge or by appointing a regular VC. Mention may be made that Prof. Amar Yumnam being the senior most Professor of the Manipur University is likely to retire in February or March due to superannuation, that is just 3 or 4 months from today. At the same time, 5 qualified persons had been shortlisted for the post of VC of the Manipur University, however, the appointment could not be completed due to hindrance by former VC AP Pandey. Yet again, it seems the fate of the Manipur University is going to be in the hands of the MHRD.

59 years old woman went missing at Delhi

IT New
Imphal, Dec 4:

YLYC, a local club of Nongshum in Imphal East today urged authority concerned to trace the whereabouts of 59 years old Sagolsem Tolika Devi who has been reported missing since November 24 at New Delhi. Speaking to media persons at Manipur Press Club today

Planted bomb detonated by Police

IT News
Thoubal, Dec. 4:

A bomb was detected at Diamond Brick Firm located at Khongjom. Khongjom Police rushed to the spot along with Bomb Squad and the bomb was later detonated at around 8:00pm yesterday. The said Brick Field belongs to one Moirangthem Hemanta, who happens to be a former Minister from Tenthia. According to information culled from the spot, the bomb was detected by labourers who were cleaning in the northern side of the Brick Field, at around 4:30pm yesterday.

afternoon YLYC spokesperson said that Sagolsem Tolika, age-59, wife of (L.) Sagolshem Munal, went missing from 24th November 2020 at around 3:30 pm, resident of Room no.-430, Sunlight Colony-2, Ashram, near Mother Dairy, New Delhi-14, to pick up the son of Kh. Bipinchandra and Rk Kherodasana from tuition center as her usual duty which moves only about 10-15 steps from the resident. Sagolsem Tolika moved to New Delhi on 6th November 2020 along with Rk Kherodasana to be a babysitter for their son,

with the consent of Tolika's family. According to from Sanahanbi, daughter of Sagolsem Tolika, resident of Nongshum Bazar, Rk Kherodasana took her mother for health checkup at Sagolmang, one week before moving to New Delhi and later informed them that they are leaving Imphal on 6th November 2020 for New Delhi. On 25th November 2020, at around 8:30 am Rk. Kherodasana called up Tolika's family and informed them about the missing of her mother. On Dec. 2 a fact finding team of United NGOs

Mission Manipur (UNM-M) WC visited residence of missing person to take stock of the story. According to the localite, Tolika is a hard working woman and helps every person in their locality who seeks help from her. Women committee of the UNMM expressed deep concerned and strong apprehension the case of missing Sagolsem Tolika as human trafficking or organ trafficking because of similarity with the case of Pravish Chanam who went missing at Noida

DFO Thoubal condemn firing of gunshots to threaten Forest staffs

IT News
Thoubal, Dec 4:

The District Forest Officer Thoubal has strongly condemn the incidence of threatening Forest field staffs on duty by firing gun shots on November 29 near Chanam Sandrok area at Compartment no.8 Yairipok Block of the Waithou Protected Forest was unfortunate and is against the established laws. A statement by Debala Leiphrakpam, DFO, Thoubal said that the Forest Staff on receiving Specific information of felling of pine trees, went to the area in the evening of the 28th November, 2020 to take stock of the Situation as per procedure laid down under law, Noticing that machineries and Labourers would be required, the forest field staffs came back to collect the illegally fallen pine logs the next morning. On November 29 morning, as the forest staffs were preparing to lift the logs, some miscreants approached them and open fired arms and threatened the staffs on duty of dire consequences if they ever

try to lift the logs. Being helpless, the staffs approached the Iriblung Police Station and filed an FIR against the miscreants. A Forest Offense was also registered at the office of the Range Forest Officer, Thoubal Range against the act of felling of pine trees. The Waithou Protected Forest was notified as a Protected Forests under Section 29 of the Indian Forest Act, 1927 vide Notification No. 55/10/65-66 M(2) dated 1st June 1966 of the Government of Manipur and published in Manipur Gazette No. 42. E33 dated 3rd June 1966. As per Para (a) of the said notification and also as per Chapter-V, Rule No. 22 of the Manipur Forest Rules 1971, the Government of Manipur had reserved pine trees in Protected Forests areas of Manipur under Section 30 of the Act. This would connote that no individual can fell any pine tree in Protected forests areas without permission from the Divisional Forest Officer having jurisdiction over the Protected Forests. In the event of violation of the above provision, the offender is punishable

under Section 33 of the Indian Forest Act, 1927. If any individual(s), NGO (s) or any organization(s) has any grievances with any forest law presently put in force by the Forest Department, Government of Manipur, the relevant public Offices under the State Government should have been approached to settle the impending issue. It is unfortunate that the miscreants had used their license arms to open fire and took law in their hands by threatening the uniformed staffs and stopping them from performing their mandated duty. It is expected that such illegal act of taking law in their hand and disrespecting Government establishments may not be repeated in future. It is, therefore, appealed that individuals or NGOs involved in the instant incidence should restrained themselves from spreading dubious and unauthenticated charges against a Government Department through media and subjecting confusions the general public to meet their vested interests.

HAOMEE condemn detention of its member for publication of article

IT News
Imphal, Dec. 4:

Federation of HAOMEE has vehemently condemned the detention of its members from 9. am to 12.30 pm today at Imphal Police station in connection with an article published at Imphal Times under the title Kuki War of Independence 1917-1919 by Kuki Vs. Massacre of People of Manipur by Kuki

Marauders 1917-1919. A statement said that the article was published by the Federation of HAOMEE, Manipur was a Critical analysis based on History, Geography and Political Situation. The HAOMEE term the detention as violation of the Freedom of Expression guaranteed under Article 19 of the Indian Constitution. The statement by HAOMEE said that the article

simply is an attempt to correct the wrong claim of Anglo Kuki War and the Kuki Uprising Day by PS Haokip and some Kuki leaders. "Such an act is an attempt to suppress the truth and the Federation of HAOMEE will not remain quiet in the issue", the statement by Dr. Leishemba Mangang, Publicity Secretary of HAOMEE said. It further added that the declaration of Kuki Rising

Day as restricted Holiday by an order of the GAD, Govt. of Manipur is also misleading the history of Manipur and government of Manipur should revoke the order. The Federation also urged Sunanda Thokchom, Under Secy. GAD who issued the order to clarify the matter. HAOMEE further said that it will stand against any wrong documentation that may mislead the history of Manipur.

Maharashtra teacher wins \$1 million Global Teacher Prize

By Raju Vernekar
Mumbai, Dec. 4:

A 32 year old primary school teacher from Solapur in Western Maharashtra, was named the winner of the USD one-million annual Global Teacher Prize 2020 in recognition of his efforts to promote girls' education and trigger a quick-response (QR) coded textbook revolution, by Varkey Foundation, headquartered in London, UK, on Thursday. The Varkey Foundation, initially the Varkey GEMS Foundation, is a global charitable foundation focused on improving the standards of education for underprivileged children.

Nominations of teachers who meet specific criteria are open to the worldwide public, and teachers can also nominate themselves. The Global Teacher Prize is paid out in equal instalments over 10 years, with the Varkey Foundation providing winners with financial counselling and support through an ambassadorial role for the profession. Disale was selected in the final 10 from over 12,000 nominations and applications from over 140 countries, alongside Olasunkanmi Opeifa from Nigeria, Jamie Frost from the UK, Carlo Mazzone from Italy, Mokhudu Cynthia Machaba from South

Africa, Leah Juelke from the US, Yun Jeong-hyun from South Korea, Samuel Isaiah from Malaysia, Hà Anh Phýng from Vietnam and Doani Emanuela Bertan from Brazil. The Global Teacher Prize 2020 winner's announcement was made at a virtual ceremony broadcast from the Natural History Museum in London by British actor-broadcaster Stephen Fry. On being named the winner for the coveted prize, Disale, announced that he will be sharing 50 per cent of his prize money with his fellow finalists to support their "incredible work". His generous gesture means the other

nine finalists will receive over USD 55,000. The teacher Ranjitsinh Disale, from Paritewadi village, emerged the winner for the annual prize founded by the Varkey Foundation in 2014 to recognise an exceptional teacher who has made an outstanding contribution to the profession. "The COVID-19 pandemic has exposed education and the communities it serves in a multitude of ways. But in this hard time, teachers are giving their best to make sure every student has access to their birthright of a good education," Disale said. When Disale arrived at the Zilla Parishad Primary

School at Paritewadi in Solapur in 2009, it was a dilapidated building, sandwiched between a cattle shed and a storeroom. He took on the task of turning things around and ensuring the textbooks were available in the local language for the pupils and not only translated the class textbooks into his pupils' mother tongue but also embedded them with unique QR codes to give students access to audio poems, video lectures, stories and assignments. Disale's school went on to become the first in the state of Maharashtra to introduce QR codes and after submitting a proposal

and successful pilot scheme, the state ministry announced in 2017 that they would introduce QR coded textbooks across the state for all grades. In 2018, the human resources development ministry announced that all the National Council of Education Research and Training (NCERT) textbooks would have embedded QR codes. Disale is equally passionate about building peace between young people across conflict zones and through a "Let's Cross the Borders" project, he connects young people from India and Pakistan, Palestine and Israel, Iraq and Iran, and the US and

North Korea. Over a six-week programme, students are matched with a peace buddy from other countries with whom they closely interact. So far, Disale has initiated an incredible 19,000 students from eight countries into this programme. Besides, with the use of the Microsoft Educator Community platform, the enterprising teacher spends his weekends taking students from schools around the world with depleted resources on virtual field trips. He is well-known for demonstrating scientific experiments from the science lab he has built in his home.

★ Editorial

Cultural Imbroglia in Manipur

It is quite unfortunate that a reputed premier Institute like Jawahar Lal Nehru Manipur Dance Akademi, Imphal (JNMDA) is in doldrum for vested interest of an inexperienced Director. In a melodramatic style the Director (i/c) Shri Bilash Pukhrambam, JNMDA called for a press conference in JNMDA campus to announce that "JNMDA will not have any link with Manipur Culture University" published in local newspaper at Imphal on 1st December, 2020). The very first question that arises in our mind is that is the Director authorise to do so? On what ground he has declared such a decision creating enmity within the dance fraternity of Manipur. This is something which has never happened before. The matter which should have been sorted out through official correspondence escalated to the extent of press conference creating panic and confusion amongst the students whose career is in stake. Whether a Diploma or a Degree Course is eligible or not has to be depend on whether JNMDA has acquired such approval from UGC or not. JNMDA, Manipur was formed as a unit of Sangeet Natak Akademi along with Kathak Kendra, New Delhi in 1964 as institutions of dance. Sangeet Natak itself was reconstituted as the Society and registered under Societies Registration Act of 1860, presently an autonomous body of the Ministry of Culture. In its aim and objective Sangeet Natak Akademi, the first point is to coordinate with the activities of State Academies of music, dance and drama. The Director is completely working against the mandate of JNMDA and Sangeet Natak Akademi at large. On what ground the courses of JNMDA should be recognised by a University, which has to follow UGC guidelines. Are the courses taught in JNMDA approved by UGC? If yes, the Director needs to show it to the public. On the behest of the Director, Senior Octogenarian Gurus were called out from their house to take part in the press conference called by him in JNMDA campus, which is really uncalled for during this pandemic (Covid 19) time. This clearly shows vested interest and his erroneous assumption on the matter.

Each Institution/ University and its rules and regulations should be respected for the for quality education. The Director (I/c) through his statement in local newspapers claiming that the Asstt. Professors and other Lecturers working in the Department of Dance and Music, Manipur University are through the diplomas they got from JNMDA. This should be checked and corrected if any wrongdoings are involved in the recruitment of Asstt. Professors in the Department. During the time of recruitment MU has clearly mentioned the eligibility criteria as Masters in the relevant/ Concern subject. How many amongst the Asstt. Professors selected for the Central University Post fulfilled the required eligibility criteria? The field of performing arts is totally different from other streams as it involved lots of physical training too. How could a Master Degree holder in Manipuri Literature becomes a Dance Teacher? What will the student learn from this kind of teacher? Hence, when we say Masters on the relevant / concern subject, for the performing art, the masters degree should be strictly for performing arts not any other subject. On the other hand, the mandate of opening Manipuri Dance Department at Manipur University or Opening up of Manipur Culture University is to promote and preserve Dances of Manipur not other form of dance. Hence, the expertise field of a teacher should confine only to Dances of Manipur only not any other form of dance.

An enquiry committee should be formed by the administration of Manipur University to counter check the eligibility criteria of the recruitment of Asstt. Professors on the date of submission their application for the post, as the Director, JNMDA has opened up the Pandora's box.

On the other hand, we should respect the rules and regulation followed by Manipur Culture University, as it is a newly formed University and has lots of prospects for the future developments of the dances of Manipur. MCU should strictly follow the terms and conditions of UGC for any kind of admission criteria / syllabus and courses involved. The matter should be sorted out through official correspondence without violence, instead of declaration through media without knowing the in dept knowledge of the situation.

Manipuri Dance is a world-famous dance and one of the oldest Indian Classical Dance. JNMDA is an institute which has produced many of the great dancers of Manipur. Hence, It's reputation needs to be safeguarded by strictly following its mandated activities rather bringing imbroglia in JNMDA campus.

GIFT DEED LOST

I have lost the original copy of the Registered Gift Deed No. 3757 of 2005, registered in Book 1, Vol. No. 32 of 2005, Page No. 30 to 32 executed between Yendrenbam John Singh of Haobam Marak Chingtham Leikai and Yendrenbam (O) Keisham Jamuna Devi on 27/12/2005 at Sub -Registrar (HQ), Imphal Manipur on the way between my residence to Paona Bazar on 7/10/2020. Finders are requested to hand over the same to the undersigned.

Sd/-
Yendrenbam John Singh
Haobam Marak Chingtham Leikai

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Manufacturing Automatic Obedience: The Politics of Education

By- Takhellambam Donel

In the past, if the ruler wanted to seize political power in a country, ruler had to control the army. Today a country belongs to who controls education and whoever controls the education of our children controls our future. Same here, our dominant State knows that if they control the education they control the nation. In a society in which individuals who question authorities are consistently silenced and shunned, is a society that has stockholm syndrome filled with passive citizens, therefore paving the way for its own enslavement and franchising recipe for tyranny, even enjoy their slavery and domination. In reality, they are the one who raises the alarm and awakes the slumbering masses. The National Education Policy (NEP) 2020, which was approved by the Union Cabinet of India on 29 July 2020, will replace the previous National Policy of Education, 1986. A new National Education Policy 2020, has passed without a discussion in the Parliament and approved by the Union Cabinet. Education is a concurrent subject which means the centre's proposals can be implemented only with the help of the states. This is the third education policy of the Indian government. The first education policy was in 1968, replaced by the National education policy in 1986 and modified in 1992.

To the States or any one of them, or any city of the States, Resist much, obey little, Once unquestioning obedience, once fully enslaved, Once fully enslaved, no nation, state, city of this earth, ever afterward resumes its liberty.-Walt Whitman.

It fails to recognize the diversity of people in India. The National Education Policy 2020 focuses too much on centralization of education sector which goes against the federal and democratic structure. There will be a National Assessment Centre and it will completely redesign school-based assessment, dismantling of the University Grants Commission (UGC) and the All India Council for Technical Education (AICTE), introduction of a four-year multidisciplinary undergraduate courses even after the unsuccessful results of, it being imposed in Delhi University.

Education is a weapon- Joseph Stalin
The new policy comes under a

single regulator, to regulate the higher education Institutes, including all State Universities in violation of Article 246. The National Testing Agency will conduct common entrance examinations for admissions to universities across the country. In a country of diversities, no single system of education will suit all States. It will violate the constitutional right of the State governments to frame their own policies concerning education in accordance with the geopolitical needs and people of the state. A centralized education system will amount to a stepping stone to social exclusion and dilution of federal structure and democratic principle, and attempts to intervene autonomy and sanctity of the Universities. There will be undemocratic and ideologically controlled by those in power, the so called sponsored intellectuals and corporate oligarchs/funders.

How the ruling elite systematically lodged education system as a way of controlling the population so that it would reduce the threat to the ruler of the masses, and instead form a subservient, dependent. The national curriculum: (The set of courses, coursework, and content, offered at a school or university, of schooling), is designed to prevent children from learning how to think and act, make them susceptible into bread and circuses. Twisting facts in textbooks with belief systems and political agendas. They viewed newborn as a blank mind on which inscribe their influences, glorification agendas.

China has adopted the same methods of controlling family, school, and free speech. They also controls the populace through its school system. The Communist Party has complete power over education. This allows China to indoctrinate children at young age into Party propaganda.

Language Policy

Language is the soft power of attraction the ability you get what you want, it's emphasizing three things cultural appeal, political and diplomatic. In the long run it's not the size of the army that matters as much as a country's ability to influence the minds of the masses. Whoever controls the language controls the culture. Language has incredible power because it sets the agendas of the nation. It's not the tanks and bullets that ultimately win wars. For propagandist words are the weapon. If you divide a community's language boom differ their will, if unify their

language, it unified their power. Same here, our dominant State knows that if they control Language they control the culture.

The New Policy advocates for the implementation of the three-language formula. However, this policy aims for dominant culture and mainstreaming of Sanskrit, an extinct language with strong offerings in school including as one of the language options in the three language formula as well as in higher education. Sanskrit Universities will move towards higher learning institutions. The indication is to replace English by domestic languages, preferably Hindi / Sanskrit, chances are that most right wing ruled state governments will fall in line like a conveyor. On November, Manipur's Education Minister announced that Sanskrit will be introduced in the curriculum of selected schools and colleges in the state. Manipur University is also planning to open a department for the subject. Isn't it offering advantages to Sanskrit over another 30 ethnic tribal languages. What is the future scope of an already dead language Sanskrit in State like Manipur or Will it be useful? I don't know, but would rather say Machine Learning, Artificial Intelligence (AI) is going to have the highest demand in the near future.

This is not the first time such a move to impose Hindi and Sanskrit language on the entire country. The A.B Vaipayee and PM Modi government tried to bring in similar reforms, but retracted the mandatory Hindi clause from the draft after strong opposition. The three-language formula was first implemented across the country in 1968. However, its implementation was not uniform, political parties in Southern States considered as an attempt by the Centre to impose Hindi. They had announced in the State assembly, in 1968, that Tamil Nadu would follow only the two-language policy and said Hindi must not be imposed on non-Hindi speaking states and that such attempts would be opposed and defeated. In India there are 22 languages in Eighth Schedule and hundreds of unscheduled languages, variants from north to south, east to west. Some of them belong to Indo-European, Dravidian and Austro-asiatic. Sino-Tibetan/ Tibeto-Burman language is the most spoken language in Northeast India. Not all states accepted the three-language formula in principle, while others made some changed, it became impossible to

implement.

In Southern and Northeast States it will be a language of their own, Hindi/Sanskrit and English meaning additional hurdles in cognitive load of children. For example: If a student in Manipur is learning Manipuri and English, he/she will have to choose to learn another Indian language. Well, another language scheme in this policy is Hindi in disguise as Sanskrit. Moreover, if students are communicating in their mother tongues till Class 5, and start with the basics of English from Class 6. That would indeed lead to hindrance in communication. Problem is for those from the South and North-Eastern states, and others who will not know Hindi, and for every official communication, legalities and programming language like Java, Machine Learning, (AI).

Obedience to authority is ingrained in us all from the way we are brought up.- Milgram

This policy inclined to the RSS agenda of Hindinisation, their view of Akhand Bharat (Hindustani), they have been plotting saffronisation of Indian education system for long. Hindi is an Indo-Aryan language spoken chiefly in Northern India. Hindi is a direct descendant of an early form of Vedic Sanskrit, through Sauraseni Prakrit and Sauraseni Apabhra sa, which emerged in the 7th century CE. Hindi uses more of its word which are derived word from Sanskrit. For example: The word Pyaar is derived from Sanskrit word 'Priya', meaning love. Sanskrit is also the ancient language of the Hindu religion. Most of the literature available in Sanskrit is religious. Does it mean to teach Hindu religious texts? It will also give enough space for saffronisation of education. The policy cleverly misguides masses into assuming it is a National Policy. It's more a scheme for privatization of education and ideological takeover by the right wing.

The ideas held by a society are the ideas of the ruling class: Conflict theory. It is through education that we learn how to think, believe, act and in short the ideologies of educational philosophy will be the philosophy of life in the next generation. Unfortunately, modern technology offers easier and far better tools for the manipulation of the masses. It's better to be informed and know who is pulling the strings, than to later make excuses for having buried our heads in the sand and too late to resume freedom of independent thought and liberty.

National /International

PEC welcomes PCI statement on media corona warriors

IT News
Guwahati, Dec. 4:

Press Emblem Campaign (PEC), an international media rights body, welcomes the statement of quasi judicial body Press Council of India (PCI) urging the Indian Union government and province administrations to recognize the journalists, who died of Covid-19, as corona warriors like the practicing doctors and other essential health staff.

The Council recommends to the government to include the

corona-victim journalists in the category of warriors like other essential health staff and confer them with the same benefits.

The federal government had already announced rupees 50 lakh compensation for doctors and other frontline workers who die fighting the pandemic. "It's a welcome move as the India has lost over 50 journalists to various Covid-19 aggravated complications till date. The pandemic is claiming more and more victims in the media and in countries like India, Brazil, Argentina and

Mexico, the number of victims among journalists is on the rise," said PEC (www.presseemblem.ch) general secretary Blaise Lempin.

By now, thousands of Indian journalists along with other media employees got infected with the novel corona virus as they have been reporting the pandemic from the ground. India's casualties compared to near 500 global media corona-deaths in 56 countries are relatively higher after Peru (with 93 deaths), but ahead of its neighbours Bangladesh (39),

Pakistan (12), Afghanistan (7), Nepal (3), etc.

"A large section of media managements in India continue engaging their scribes to report during the pandemic with little or no pre-caution & preventive measures," said Nava Thakuria, PEC's country representative adding that many media owners, citing the reason of shrinking advertisement revenues because of the pandemic, even stopped publishing physical newspapers, closed down editions, cut salaries and also laid off their employees.